



EMPOWERING LIVES THROUGH HOLISTIC EDUCATION

SERI JUBLI

INTERNATIONAL SCHOOL

www.serijubli.edu.my



**Seri
Jubli**
International School
致理国际学校

MESSAGE FROM....



EXECUTIVE DIRECTOR LEE KOK HWEE

Education is too important to be left to...

We are living through extraordinary times as the 2020 pandemic has severely disrupted all our lives, young and old, and our lives will not be the same again. As global 21st century citizens we also face a future of uncertainty from the rapid changes of the 4th industrial revolution; both of these bring challenges and opportunities. How do we prepare our school children for this new world that is also vulnerable and complex?

Education is the key but most systems are slow to respond. The pandemic lockdowns profoundly affected schooling like never before. Few were able to respond to the stay home edict and while online learning provided continuity in the schooling experience, it highlights even more the important role of teachers and the environment for conducive learning to flourish.

Our mission is 'Empowering lives through holistic education' which focuses on the whole person: head, hands, and heart. To achieve this goal, the teachers are empowered through a comprehensive induction which fosters lifelong learning to enable them to be effective change agents. Seri Jubli International School is committed and continues to sow into the next generation, an investment we must make for the sake of the community and nation.

Together we can do this and not leave it to others...

PRINCIPAL PAULUS LEE



Empowering lives through holistic education is what we strive to provide to every student who comes our way. We look to forward this cause through the Five A Goals.

Firstly, we seek to promote **ACADEMIC** brilliance by nurturing the whole person. We use the Cambridge curriculum, which is known to be flexible, challenging, inspiring, culturally sensitive yet international in approach. This results in students who are known to develop an informed curiosity and a lasting passion for learning, as well as are equipped with the essential skills they need for success in life. Apart from that, it is a renowned international curriculum recognised by the world's best universities and employers, giving our students a wide range of options in their education and career paths.

Fostering outstanding **ATTITUDES** through character building and leadership development is the Heart of Seri Jubli. The House System of Seri Jubli is one we take pride in where students belong to a group, where apart from striving to be the Champion House of the year, leadership skills and character can be constantly nurtured and developed as they work and collaborate together as a House. In addition, Leaderonomics and Character First Education (CFE) are the two programs all students participate in, as we believe character development plays a vital role in the lives of our students.

We encourage **ADAPTABILITY** by strengthening students' resilience and determination through the approaches

we take in our Co-Curricular Activities (CCA), which stimulate and develop the skills of the students. Through this, we seek to cultivate the heart and passion in our students. Activities are designed to challenge the boundaries and capacity of students in a conducive and positive manner, to hone their ability to be versatile in a volatile world.

Community projects and outreach are factored into the learning process to inspire selfless **ACTS** of kindness and generosity. However, in order to foster that, it starts with showing kindness and care within the school community itself. Our teachers are the models for our students, and our students in turn, demonstrate this kindness to one another all across the school community. This is highlighted through our annual School Camp where the key theme is Generosity and Gratitude.

Last but not least, we seek to motivate the students to **ASPIRE** towards excellence. We emphasise the importance of establishing relationships and support groups as we journey through this process of learning and growth. This enables them to be the best they can possibly be in whatever they do, and wherever they go. Teacher-student rapport is deeply rooted into our culture, as we believe personal impact is most effective and powerful.



Educate to emancipate.

Hold on to instructions, do not let go, for they are the key to life.

Education is a lifetime investment towards happiness and blessings.

Impart to a child the way of wisdom - right thinking leads to right feeling.

The greatest gift you can give to your children is a sound education.

BOARD OF GOVERNORS

The Board of Governors of Seri Jubli International School is responsible for providing the roadmap and strategic direction of the school. Together, they oversee and ensure the overall performance of the People, the Place and the Program in the school. Here's a brief introduction of each of them.

From left: Mr. Yew Kok Leh, Dr. David Yeoh, Dr. Karla Smith, Dr. Victor Wong & Mr. Lee Kok Hwee



**DR. DAVID YEOH
ENG CHUAN**
Chairman

Dr David Yeoh, a recipient of the New Zealand International Doctorate Research Scholarship, obtained his doctorate from the University of Canterbury. With over 20 years of experience in Malaysia and abroad, Dr. Yeoh has published a book with McGraw-Hill, Singapore and co-authored book chapters in New Zealand and the USA. He was a Postdoctoral Fellow and a Structural Engineer in New Zealand, and while in Italy he was a Visiting Professor. He is a reviewer for a journal under the American Society of Civil Engineers (ASCE). He is now an Associate Professor in Universiti Tun Hussein Onn Malaysia with

significant experience in Outcome-Based Education – a pertinent educational concept for experience of education programs in Malaysia.



MR. LEE KOK HWE
Board of Governor's Representative / Executive Director

Mr. Lee Kok Hwee is the Vice Chairman of the National Executive Council of Malayan Mission Schools Council. Since 2013, he has also been the Chairman of the Board of Managers and Governors of Canossian Convent Kluang. Having 30 years of experience in corporate management, research & development, Mr. Lee was also appointed as an Industrial

Advisor to the Universiti Tunku Abdul Rahman's (UTAR) Science Faculty. He obtained his Bachelor of Science (B.Sc. Hons) specialising in Chemistry from the University of Surrey, England in 1978.



MR. YEW KOK LEH
Education Consultant

Mr. Yew Kok Leh has 10 years of experience as a secondary school principal, including 7 years as a specialised "Pengetua Cemerlang". Having been a teacher since 1983, he has developed over 18 years of writing experience in academic content, educational instruction and leadership training, as well as being co-author of Physics Textbooks and Academic reference books. Mr. Yew is also an active educational consultant

SCHOOL LOGO

Glowing Star – G.L.O.W

The glowing star in the logo refers to the acronym **GLOW**: **G**low, **L**earn, **O**vercome and **W**in.

Five corners – 5A objectives

The 5 corners are the 5A objectives which are Academic, Attitudes, Adaptability, Acts and Aspire.

Three strokes – 3 Mottos

The three strokes refer to our 3 mottos which are Character, Knowledge and Excellence.

Curved Lines – Dynamic & Continuity

The curved lines indicate dynamic change and continuity.

Tree – Learning Process - Growth

The tree symbolises growth in the process of learning.



Green- Creativity, Youth and Growth

The colour green exudes creativity, youth and growth.

Different Shades of Green

The different shades of green represent different age-groups of students. Light green represents the younger students (primary level) while dark green represents the older students (secondary level) who are graduating, thus facing outside.

Round Base – Book: Education; Caring, Holistic, All-rounded

The round base, in the shape of a book, refers to education. It also symbolises our vision of developing caring, holistic, all-rounded individuals.

to several private and public educational institutions. He received his degree in Science with Education (Hons) from University Sains Malaysia (USM).



DR. KARLA J. SMITH
Governor

Dr. Karla J. Smith is a Certified International Senior Education and Literacy Consultant with more than 40 years' experience in education. She has taught classes for all ages, from pre-school to adults and has more than twenty-four years of experience facilitating literacy and education programs for non-dominant ethnolinguistic communities in Asia. She has travelled to a number of other places to consult and train people in the areas of language program planning, curriculum

development, materials, teacher training, monitoring and evaluation. She earned her Doctorate in Sociolinguistics and Education at CDU, Australia. She has taught courses at the postgraduate MA level, applied linguistics and multilingual education, at Universities in Australia, England, the USA and Thailand. She has been a Multilingual Education Consultant for LEAD Asia since 2003 and has been an advisor to the Ministry of Education in Timor Leste since 2014. She currently continues as an international education and literacy consultant in the Asia-Pacific area.



DR. VICTOR WONG CHEN NAM
Governor

Dr. Victor Wong Chen Nam is the Activator Advisor of Leaderonomics, a cause-driven leadership development firm. He is also the Chief Culture Officer of Reapfield Academy Sdn. Bhd. Having accumulated more than 20 years of experience in community services, training and consultation services in the education ministry, Dr. Victor is well versed in holistic education through the incorporation of character development and leadership skills in young people. He received his Doctorate from the Theological Seminary of Malaysia where he researched on corporate training.

VISION

Empowering lives through holistic education



SERI JUBLI'S 3H'S OF HOLISTIC EDUCATION

At Seri Jubli, our vision is empowering lives through holistic education. **To empower is to inspire and provide the educational experience using the three H's: the Head, the Hands and the Heart.**

The **Head** refers to the academic aspect of teaching and learning. These include cognitive development, academic achievement and excellence, the curriculum, IGCSE, certification and further education for the students.

Then we look at the **Hands**, which refers to the skills and psychomotor development of a child. To do this, the core subjects are physical education, cooking, art, ICT (which includes programming, javascript, web-development), co-curricular activities like drama, dance, entrepreneur club and so on. The aim is to develop skills that can be translated into daily learning and living.

However, in order for the head and the hands to be effective, we focus on the **Heart** as well, which is the emotional development of a child. This covers areas such as character development, emotional intelligence, leadership skills, motivation and aspiration as all these stem from the heart. We do

this through different methods such as moral studies and a program called Personal and Social Development. We have community service and the house system program, where students learn to interact with different people from different races, ages and backgrounds.

Our goal is to send out well-rounded global youngsters who are confident, committed and able to bring about change in our world.

VALUES (VIRTUE)

Vigour
Integrity
Respect
Thankfulness
Understanding
Excellence

MISSION

To inspire and empower our students to become well-rounded global people



SCHOOL HISTORY

2004 - Start of Shalom Homeschool

2013 - Decision made to move towards Private and International School

2014 - Birth of Seri Jubli Academy

2018 - Building of campus

2019 - Operating License obtained

2020 - Seri Jubli International School: Realising the Dream

In 2004, Shalom was founded by the late Rev. Selvasunther as a homeschool centre, being the first learning centre in Kluang to provide English-medium education. At the end of 2013, a decision was made to move the centre towards Private/International Schooling. In 2014, Seri Jubli Academy (SJA) was established under the leadership of Executive Director, Mr. Lee Kok Hwee. Together with a team of dedicated staff and teachers, SJA started the building of their very own international school campus in 2018. After completion in 2019, they obtained their operating license. In 2020, the dream of Seri Jubli International School was realised as they welcomed their first batch of students.



IGCSE

Seri Jubli International school adopts the international curriculum from Cambridge, which is accepted and recognised by tertiary education institutions and employers worldwide. Students will take their International General Certificate of Secondary Education (IGCSE) Examinations, developed by Cambridge International Assessment Education (CIAE), at Year 11. Following this, they may opt to do foundation, international matriculation, A-levels or Pre-University programmes according to the degree they wish to pursue.



What is an International Curriculum?

- Over 10,000 schools in over 160 countries follow the Cambridge international curriculum.
- The curriculum is international in philosophy and approach, but can be tailored to local contexts.
- Cambridge students study for Cambridge international qualifications which are accepted and recognised around the world.

- Cambridge students moving between Cambridge schools can continue their studies following the same curriculum.

Why choose Cambridge IGCSE?

Qualifications that are accepted around the world

IGCSE is the world's most popular international qualification for secondary education. It is your gateway to higher education or professional studies in your home country or overseas.

It can help you:

- get a place at college or university at home or abroad
- find better career opportunities
- pass the language tests for emigrating or studying in another country*
- develop skills that help you lead a more exciting and successful life.

More than two million people take this international exam every year.

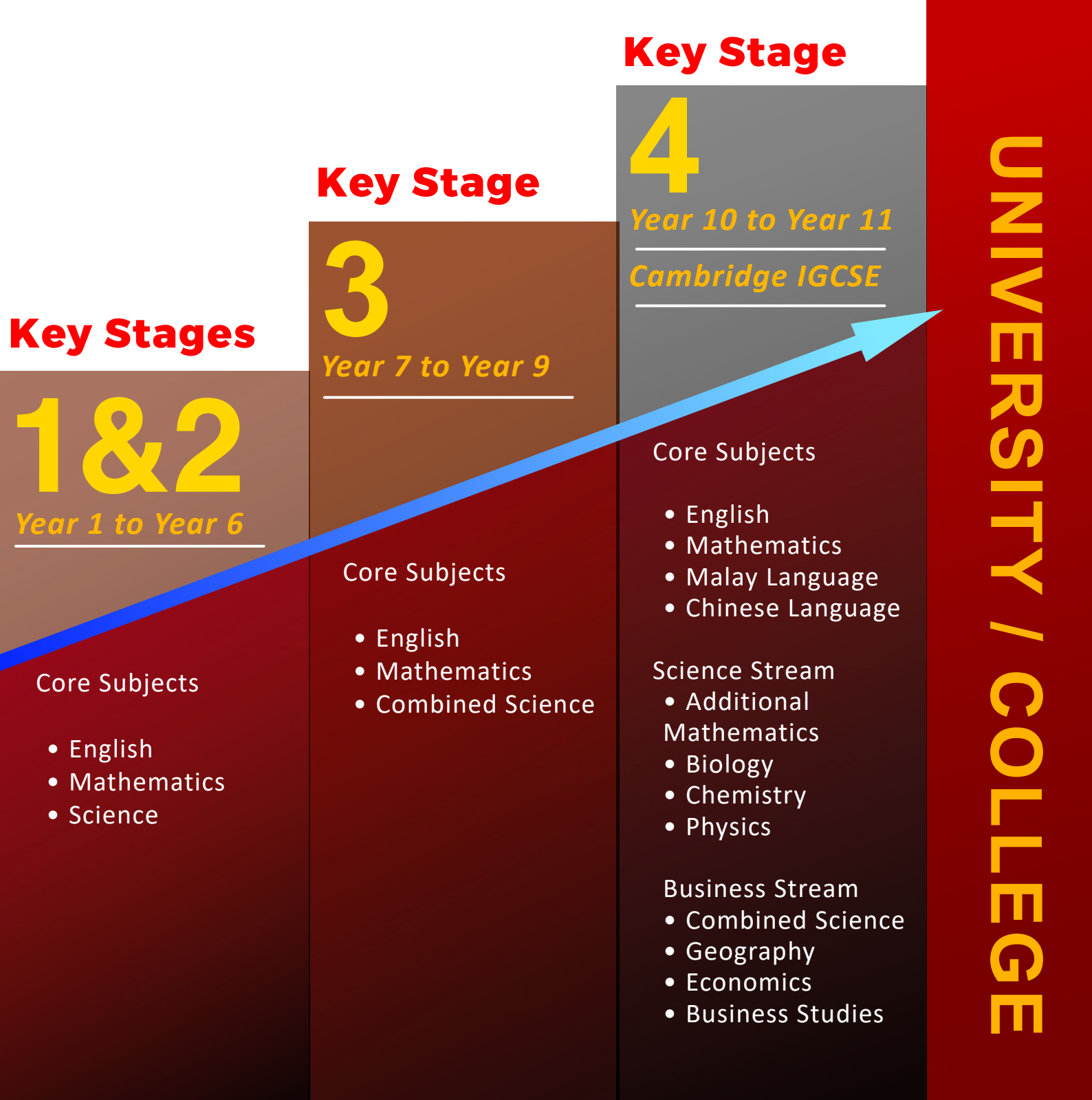
Cambridge qualifications are accepted at over 1400 institutions across 195 countries including these top-ranking universities in the US, UK and elsewhere.

Source:

<https://www.cambridgeinternational.org/why-choose-us/benefits-of-a-cambridge-education/international-curriculum/>

<https://www.britishcouncil.org/eq/en>





Year 1 to Year 9

Other Languages

Malay Language
Chinese Language

Practical Subjects

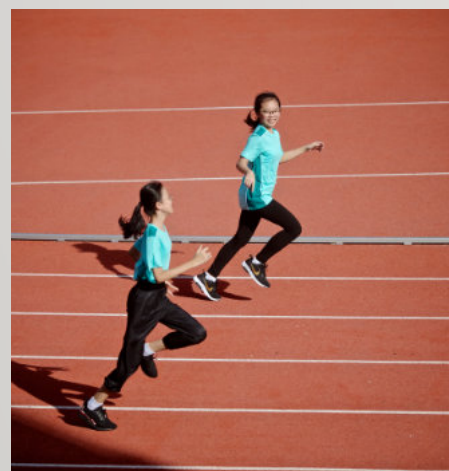
Art & Craft
ICT
Physical Education
Music (*K1+K2*)
Cooking (*K3*)

Creative Technologies

Javascript Programming
2WD Robotics
MIT App Inventor

Humanities

Geography
Moral / Pendidikan Islam



CO-CURRICULUM

Personal and Social Development

Addressing the Personal and Social Development (PSD) needs, Seri Jubli International School has partnered with LEADERONOMICS and CHARACTER FIRST EDUCATION with weekly theoretical lessons and applications. These are award-winning and internationally recognised providers of character formation and leadership skills development and application.

Throughout the year, students are given opportunities to apply these lessons in various leadership roles such as: **house leaders, prefects, sports representatives, duty managers, club presidents, librarians, class monitors etc.**

Primary school students (Key stage 1 & Key stage 2) undergo CHARACTER FIRST EDUCATION, whilst Secondary school students (Key stage 3 & Key stage 4) undergo LEADERONOMICS training.

CCA (Co-curricular) Clubs

Students have the opportunity to learn about and sign up for the many activities available every academic year: badminton, basketball, cooking, art & craft, dance, design, drama, STEM, entrepreneurship, etc.

These clubs are focused on exposing students to soft skills, helping them explore different learning styles and skills, expanding their horizons and options for who they aspire to be. At the same time, SJIS hopes to groom students towards being competitive at a larger scale in these various skills as well.

**Availability of clubs changes based on students' interests & needs and teachers' specialities*

ECA (Extra-Curricular) Clubs

SJIS also provides optional extra-curricular classes for various subjects, skills & interests. If students are interested, these after school activities will further widen or reinforce their existing skills or interests.

- Current clubs available: drama
- Future plans (not confirmed): swimming, chess

HOUSE SYSTEM

As is the practice of many British schools, SJIS adopts a House system. The House system has proven to have many benefits, including:

- Pastoral care of students
- Peer care (Mentoring & buddy system)
- Ease of organisation of students to facilitate leadership
- Efficient groupings for competitions, activities



(e.g. sports day, club time, in-school celebrations)

- Providing an avenue for positive reinforcement (e.g. through house points)
- Providing an avenue for friendly competition (e.g. through house points)

The four houses - Aeris, Aqua, Ignis and Terra – are named after the four classical elements in Latin, which refer to the elements of air, water, fire and earth, which were thought to explain the nature and complexity of ALL matter and life.

The house system at SJIS also forms the basis of most of school life. Each student is placed in one of the four houses, and remains in it until graduation. Each house performs duties, takes part in competitions, celebrates accomplishments, and takes care of its members throughout the school year. These enable students to form a sense of family and belonging with their housemates.

COMMUNITY SERVICE & ENGAGEMENTS

Here at SJIS, we believe in the social and corporate responsibility of every community member to contribute back to society, and to leave a lasting positive impact on the world. This creates holistic global citizens, with greater academic and social achievements. Students are encouraged to use the skills and knowledge learned through classes, clubs or character formation & leadership projects to give back to the community. When schools have strong relationships with families and community organisations, they create an environment that has a greater impact on students.

SJIS has various community service and humanitarian aid partners, including NGO-s like Eden Community Services Centre & ROCK House Community Services.

INTERNATIONAL RELATIONS

Part of nurturing global citizens includes exposing students to the beauty, variety and diversity of the world. SJIS makes every effort to provide opportunities for our students to engage with others on an international level. As part of this effort, SJIS has a standing Memorandum of Understanding (MOU) with Handong Global University (HGU) in South Korea, offering various opportunities for collaboration through exchange programs, and Annual Summer Leadership Camps.

SJIS also takes every opportunity to expose students through visiting international students, cultural exchanges and providing options for tertiary studies at international institutions.



WHY CHOOSE SJIS ?

Strategic location

Located in the centre of the state of Johor, Seri Jubli is the first and only international school in Kluang. Kluang is an easily accessible town as it is served by the national railway (train), the North–South Expressway and local trunk roads linking it to all neighbouring districts (car/bus). In addition, Senai International Airport is only about an hour away.

Ideal environment

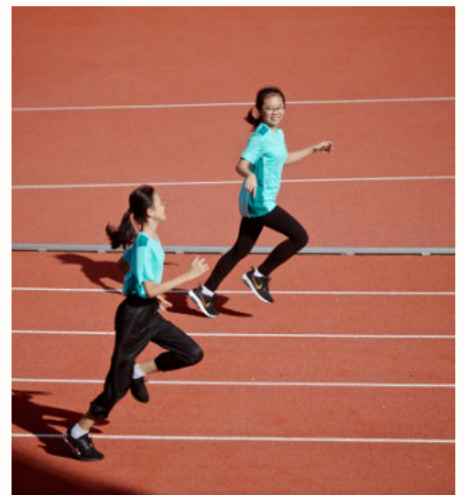
Being a fairly laid-back town, Kluang takes pride in its cleaner air and lack of traffic jams. As the cost of living here is significantly lower than big cities such as Kuala Lumpur and Johor Bahru, it is definitely a place of choice for raising a family with ample shopping destinations and good medical services.

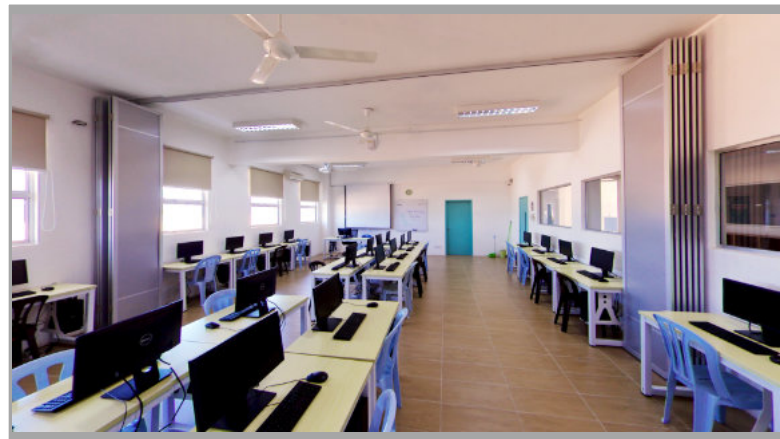
English-medium education

Seri Jubli adopts an English-medium education curriculum from Year 1 all the way to Year 11 where the students take the internationally recognised IGCSE examinations. In addition, students also learn the Malay and Chinese language in school.

Small class size

It has been proven that students learn faster and perform better in smaller classes, which results in more individual attention, increased participation, and better communication between the teacher and students. This is why the classes in Seri Jubli are limited to 25 students.

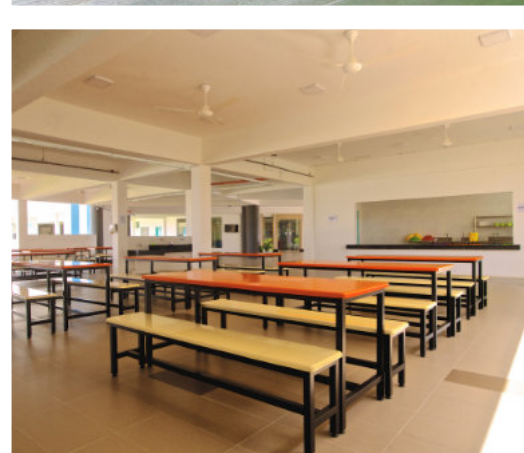




OUR FACILITIES

Research has shown that school facilities play a crucial role in the learning and growing experiences of the students. Our purpose-built campus has been designed and equipped to provide the most conducive environment for learning; all classrooms are air conditioned. Other facilities include:

- Multipurpose Hall – with 4 badminton courts and caters to major school functions
- Science laboratories
- Library
- Canteen
- ICT Lab
- Basketball court
- Football fields
- Dance studio and music studio





*To inspire and empower our students to
become well-rounded global people*



CONTACT US

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